

### Part 1: Understanding a School Improvement Plan

Read the North Carolina General Statutes that govern School Improvement Plans.

Answer the following questions:

#### **1. What is the purpose of a School Improvement Plan (SIP)? How often is it written?**

The team shall develop a school improvement plan to improve student performance.

#### **2. Who serves on the School Improvement Team?**

School Improvement Team: The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team.

#### **3. What roles may you as a teacher have in developing and implementing a SIP?**

I should keep student academic growth data to share with my colleagues and parents who participate in the SIP planning and meetings. I should also communicate with my colleagues during PLT (professional learning team) Meetings and take note of important information regarding ideas on improving student learning and performance in my classroom as well as in the art education field and regarding academic performance in other fields.

### Part 2: Analysis of School Data for Use in School Improvement Plan

The North Carolina School Report Card provides summary and some rather detailed information about schools. The information in the report card is used by schools and districts for improvement. In turn, many School Improvement Plans are based primarily upon End-of-Grade and/or End-of-Course test results.

Visit the North Carolina School Report Card website to review the school report card performance data for your school and/or your specific subject area at the school.

Respond to the following prompts:

#### **1. Briefly summarize the performance of your school (or your specific grade or subject area). How is your school performing compared to the district and state?**

Watauga High School as well as Watauga Innovation Academy both have "High" (B) marks from 2019.

- The Performance Grade Score is 80 with Academic Growth Met
- The Performance Grade History shows a score of B since 2014 (as far back as the history shows), ranging from performance scores of 72 to 80.
- The Academic Growth History chart from 2014 until 2019 shows an average growth of 68.38, with 80 (Met) being the latest and highest score in 2019, and 58.4 (Not Met) being the lowest grade in 2015.
- The data regarding Incoming Student Readiness shows that 62.9% of the students entering 9th Grade across the school are proficient.
- 40.9% of the students entering 9th Grade across the state are proficient.

- 22.8% of Students across the school are economically disadvantaged.
- 46.5% of Students across the state are economically disadvantaged.
- Regarding Concentrations Completed by Students at Watauga High, the Arts, A/V Tech and Communication as well as Hospitality and Tourism are the largest concentration areas, followed by Health Sciences.
- 58%, or 669, students have participation in Career and Technical Education.

**2. Based on this data, what staff development would you need to be confident in helping to meet and support the needs of this school?**

- Watauga is the second best performing district in North Carolina.
- Because the Arts is one of the largest concentrations at Watauga High School I feel that I should seek out workshops and training events in order to meet the needs of the students. \*I am a student teacher for Visual Arts.
- Watauga High School and Watauga County Schools meets standards for all core subjects.