

## FIRST YEAR OF TEACHING GOAL

<b>Standard:</b>	<b>III: Teachers Know the Content They Teach</b>	<b>Element:</b>	<b>3c. Teachers recognize the interconnectedness of content areas/disciplines.</b>
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<b>First-Year of Teaching Goal:</b>	<ol style="list-style-type: none"> <li>1. Within the first three weeks I will know the links and vertical alignment of the grade(s) in the art classes I will teach using the appropriate NC Essential State Standards.</li> <li>2. Within the first six weeks I will promote global awareness and its relevance to the subjects I teach.</li> <li>3. By the end of the 1st 9-week grading period I will understand how the visual art content I teach relates to other disciplines in order to deepen understanding and connect learning for students.</li> </ol>
<b>Description of Strategies:</b> (HOW do you plan to meet this goal?)	<ol style="list-style-type: none"> <li>1. Create lesson plans based on a big picture understanding or outcome, then research the NC Essential State Standards for the grade level(s) the target lesson is for, and use the UBD (Understanding By Design) lesson plan template/standard to “work backwards” and create steps that must be considered in order to meet that end goal.</li> <li>2. Within one or several lesson plans introduce a big picture theme or concept that impacts our community as well as the global community. Have a brainstorming session in class and/or online for students to reflect on and share ideas regarding how art is relevant to local and world cultures, and to find connections with that big picture theme or concept.</li> <li>3. Collaborate with other teachers in different departments, with community members, and with the students to discuss and collaborate on ideas to expand our understanding of how visual art relates and connects to other academic, cultural, societal, areas, making art better understood as relevant and important.</li> </ol>
<b>Resources Needed:</b> (WHAT do you need to meet this goal?)	<ol style="list-style-type: none"> <li>1. A copy of the NC Essential State Standards (online), my mentor, PLT meetings, Planning Periods.</li> <li>2. Planning Periods, Canvas LMS (to share assignments and instructional materials), PLT meetings.</li> <li>3. Mentor, PLT meetings, Planning periods, Community meetings (online or in-person), internal staff meetings.</li> </ol>
<b>Target Completion Date:</b>	<ol style="list-style-type: none"> <li>1. By the first 3 weeks.</li> <li>2. By the first 6 weeks.</li> <li>3. By the first 9 weeks.</li> </ol>